

Part B/619- Early Childhood Special Education FFY2019 Data Summary by Regional Site

	Least Restrictive Environment	Timely Evaluation	Child Outcome* Statement 1			Child Outcome Statement 2			Transition IEP by 3
			A	B	C	A	B	C	
CDS Aroostook	58.11	92.66	67.77	62.22	57.78	32.23	37.78	42.22	87.54
CDS Downeast	52.21	86.45	84.11	88.05	65.41	15.89	14.95	34.58	91.45
CDS First Step	43.89	87.53	58.90	55.52	42.94	41.10	44.48	57.06	91.88
CDS Midcoast	40.25	86.81	74.05	70.94	56.06	25.95	29.06	43.94	87.15
CDS Opportunities	38.74	94.76	50.00	52.63	39.48	50.50	47.37	60.52	91.62
CDS PEDS	52.85	88.54	25.61	65.24	28.66	74.39	34.76	71.34	87.76
CDS Reach	60.24	90.06	75.89	47.35	37.83	24.11	52.65	62.17	89.54
CDS Two Rivers	43.97	90.30	64.73	68.11	51.20	35.27	31.89	48.80	87.57
CDS York	41.67	89.28	62.31	67.17	53.50	37.69	32.83	46.50	91.62

*Child Outcomes: A. Positive social-emotional skills (including social relationships); B. Acquisition and use of knowledge and skills (including early language/ communication and early literacy); and C. Use of appropriate behaviors to meet their needs
 Summary Statement 1: Of those children who entered the program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they exited the program.
 Summary Statement 2: The percent of children who were functioning within age expectations in each Outcome by the time they exited the program.